

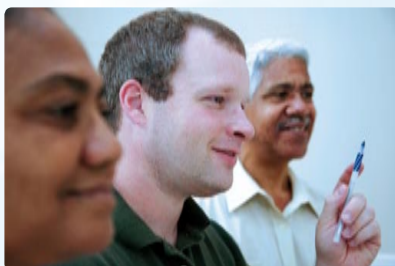


“All students of initial teacher education should understand the relevance of Education for Global Citizenship/Sustainable Development in delivering on the Curriculum for Excellence. It helps students to consider some profound issues of pedagogy, school practice and of the contemporary world which will inevitably impact on their professional lives, whatever their subject or stage of teaching.”

(Teacher Educator, University of Glasgow, 2007)

“We should know what is meant by the terms citizenship and global citizenship and how we can implement them in the classroom. I am sure much of it already exists in the curriculum: teachers are contributing to global citizenship but they just don't know it. We need to have a greater awareness. Citizenship should not be an elective, it should be for everyone.”

(Student Teacher, Moray House)



“ITE Institutions can educate students to be agents of proactive change. They have a duty to provide appealing and realistic training that captures the imagination and interest of student teachers and enhances the creation of diversity-positive learning environments.”

(Tuomi, M.T. 2005:205)

Four Local Coordinating Groups are being set up – contact your coordinating Development Education Centre to get involved:

University of Aberdeen:

Montgomery Development Education Centre  
Tel. 01224 620 111. [www.montgomerydec.org.uk](http://www.montgomerydec.org.uk)

University of Dundee:

One World Centre Dundee, Tel. 01382 454 603  
[www.oneworldcentredundee.org.uk](http://www.oneworldcentredundee.org.uk)

University of Stirling & University of Edinburgh:  
Scotdec, Tel. 0131 557 6087. [www.scotdec.org.uk](http://www.scotdec.org.uk)

University of Glasgow, University of Strathclyde  
& University of the West of Scotland:

WoSDEC/Lanarkshire Global Education Centre  
Tel. 01236 607 120. [www.globaleyes.org.uk](http://www.globaleyes.org.uk)



If you would be interested in supporting this project or for more information, please contact Laura Swan: 0131 656 0453 or email [laura@ideas-forum.org.uk](mailto:laura@ideas-forum.org.uk)

The International Development Education Association of Scotland (IDEAS) is a network of 40 organisations and individuals involved in Development Education and Education for Global Citizenship across Scotland. The IDEAS network works to influence policy and practice in Scotland with regard to embedding education for global citizenship in school and community learning. This type of education fosters knowledge, skills and attitudes which promote justice and equality in a multicultural society and interdependent world. For more details, visit: [www.ideas-forum.org.uk](http://www.ideas-forum.org.uk)

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# MAKING CONNECTIONS

TAKING A GLOBAL APPROACH TO INITIAL TEACHER EDUCATION



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## Why Global Citizenship/Sustainable Development in Initial Teacher Education?

It is now widely recognised, and this is reflected in curriculum documents, that there are particular educational needs related to shaping a Scotland that understands its place in the world, and acts in a way that respects the rights and responsibilities associated with this role. Specifically, this means supporting learning that incorporates a global dimension and prepares young people to contribute to the sustainable development of society.

Inevitably elements of existing ITE courses will need to be redrawn to reflect new curricular priorities. This will provide opportunities to further reflect the concept of Global Citizenship/Sustainable Development in Initial Teacher Education.

Within the Standard for Initial Teacher Education in Scotland it is highlighted that by the end of their initial teacher education experience, student teachers will “know about environmental issues and be able to contribute to education for sustainable development”. They will also “know about the principles of education for citizenship and be willing to encourage pupils to be active, critical and responsible citizens within a local, national, international and global context” (The Standard for Initial Teacher Education: Section 3.3, GTC Scotland, 2006).

To ensure that Global Citizenship/Sustainable Development is an integral part of the learning experience of every pupil in Scotland, teachers will need to understand and have experienced the content, processes and methodologies of this approach themselves.

## What is the ‘Taking A Global Approach to ITE’ initiative?

**The purpose of this initiative is to build on previous and current work within Initial Teacher Education to establish the concepts and principles of Global Citizenship/Sustainable Development at the heart of Scottish Initial Teacher Education, and in so doing to prepare teachers to effectively engage with the values, purposes and principles of a Curriculum for Excellence.**

The initiative will support teacher educators and trainee teachers in making connections both across the curriculum and between local and global issues, and in becoming competent, thoughtful, reflective and innovative professionals.

Taking a Global Approach to ITE began in July 2007 and involves teacher educators across Scotland. It will be implemented locally by IDEAS members and project partners within ITE Institutions, who will form four Local Coordinating Groups.

Using an action research approach, our overall aims are to:

- identify/develop pedagogical approaches that reflect the values relating to Global Citizenship/Sustainable Development
- show how these approaches enhance learning and teaching
- increase access to quality development education resources throughout all ITE courses

By the end of the three years there will be:

- A body of research, from individual and/or collaborative practice, that evidences the benefits for teachers and learners of pedagogical approaches that reflect the values relating to Global Citizenship/Sustainable Development.
- A growing body of newly qualified teachers who actively put Global Citizenship/Sustainable Development at the heart of their classroom practice.
- An active and growing network of teacher educators, engaged with global issues, who are developing and promoting teaching and learning approaches for Global Citizenship/Sustainable Development.

## How can you get involved?

ITE Practitioners can contribute to the work of the project in a number of ways:

- Talk to your local coordinating group to find out what’s already going on in your faculty relating to education for Global Citizenship/Sustainable Development
- Tell them about the work you are already doing to support education for Global Citizenship/Sustainable Development
- Consider how you might approach future work and research to help contribute to the aims of this initiative, and the particular objectives of your local group
- Join your Local Coordinating Group and help shape local projects and research

**Whatever you do, if your work contributes in any way to the aims and outcomes outlined here, please let us know about it. If others might learn from your work then we can provide a useful and relevant platform for sharing ideas and practice.**

## What support is available?

In order to meet the objectives of this initiative we envisage that IDEAS’ members and the project’s full-time Development Officer will play a facilitative role, supporting communication and information-sharing regarding Education for Global Citizenship/Sustainable Development, amongst Teacher Educators.

Through this initiative, Teacher Educators, who are exploring more creative and interactive pedagogical approaches, will be able to access and utilise the skills and expertise of the IDEAS network as appropriate. This partnership will also be able to support learning for Global Citizenship/Sustainable Development by providing information and resources around the many themes and approaches that contribute to this aspect of education, for instance:

- Participation
- Diversity
- Values, ethics and environmental and social justice
- Controversial issues
- Information literacy

Support is available for staff seminars, workshops and student events.

