

The Global Learning Project Scotland

A collaborative approach to the global dimension of learning in Scottish schools



Background to the Global Learning Project Scotland

Welcome to the first e bulletin for the Global Learning Project Scotland (GLP). The GLP is part of a wider UK Global Learning Programme, funded by the Department for International Development through **IDEAS** (the International Development Education Association of Scotland). The project is funded until March 2013.

The GLP aims to increase capacity within the Scottish education system to deliver effective global learning in schools and teacher education institutions. It also aims to bring coherence to global learning through collaborative partnership work between the voluntary and statutory sectors. The GLP Management Group consists of Local Authority managers and teachers, as well as representatives from the Scottish Government Learning Directorate, IDEAS, Development Education Centres Consortium, the British Council and Learning and Teaching Scotland.

John Tracey, Headteacher at Kingussie High School is the Chair of the GLP Management Group reflected

“The GLP looks to help develop appropriate knowledge, attitudes and values for today’s global citizens. It is a partnership between statutory and voluntary agencies with an interest in this area. As schools develop ideas, activities and courses for Curriculum for Excellence, the Global Learning Project offers support to those in school and those out of school.”

The GLP Management Group consists of:

Ruth Najda
Adviser, British Council

Richard Ward
Principle Teacher, Dunfermline High School

Diana Ellis
Primary Teacher, Glasgow Council

Ruth Barr
Quality Improvement Manager, Glasgow Council

Anne Kane
Curriculum Advisor, Oxfam Scotland (IDEAS Representative)

John Tracey
Head Teacher, Kingussie High School (Chair)

Annabel Bates
Project Manager, International, Research & Innovation Directorate, Learning and Teaching Scotland

Susan McIntosh
Development Education Centres Consortium Representative, Scotdec

David Doris
Policy Manager, Citizenship, Sustainable Development and Social Subjects, Scottish Government

Jim Reyner
Quality Improvement Manager, Shetland Islands Council

Bob Davis
Chair of STEC

Hubs

The work of the project is organised through three hubs focusing on:

- Initial Teacher Education (facilitated by Dr Tanya Wisely)
- Continuing Professional Development (facilitated by Susan McIntosh, Scotdec)
- Whole School Initiatives (facilitated by Janis Keast, Highland One World Group (HOWG))

The project will also focus on the impact of global learning on children and young people and we have appointed Mark Merrell as Impact evaluator. Mark will work closely with the recently appointed hub facilitators to ensure that effective tools for measure are built into all aspects of the work. Iyaah Warren will be the overall evaluator for the project.

Project Update

The **GLP Forum** met recently to discuss ways that forum members could influence or contribute to the work of the hubs. This was a really useful exercise and we are hoping to follow up on many of the suggestions in the near future.



A small working group has been in talks with BEMIS

re the possibility of working in partnership on a national conference on Human Rights Education.

This would be an exciting opportunity to raise awareness on human rights issues and to promote the support available for teachers when dealing with these issues.

Talks have begun between the GLP and the GTC re Professional Recognition for teachers who have delivered effective global learning within their schools.

We are also in discussions with EIS Learning Reps about how they could best promote global learning.

The GLP was mentioned in the Scottish Government's 4th Annual Assessment of Progress for Sustainable Development. The document can be found by visiting www.sd-commission.org.uk/file_download.php?target=/publications/downloads/sdc_scottish_4th_assessment.pdf.

CPD Hub

Scotdec has written and developed a global citizenship resource for primary schools called **Failte Malawi**. The activities in this pack will support teachers to explore links and commonalities between Scotland and Malawi, with their pupils. The resource promotes active learning and has evaluation tools built in to support assessment. A number of CPD sessions using the resource have already been planned in partnership with a number of local authorities across Scotland.

A' Adam's Bairns – This resource, which was developed in partnership with the National Library of Scotland, will be the focus for global learning CPD across the country. Sessions will be delivered in Glasgow, Inverness, Aberdeen, Dundee and Edinburgh. The first session will take place on 3rd February in Glasgow.

Dundee to Dhaka - The Dhaka to Dundee project launched its Teachers' Pack at a CPD Twilight on 18th November in the Verdant Works Museum. This project, developed in partnership with Dundee City Council, has been comparing and contrasting living and working conditions in Dundee during the height of the jute industry with conditions experienced in the clothing and sportswear industries in India and Bangladesh today, and *measuring the impact* of the learning on children's attitudes.

If you would like a copy of



the pack on CD, please contact Sally Romilly at sally@oneworldcentredundee.org.uk.

The One World Centre, Dundee is also currently working in Partnership with Fife Council and the University of Dundee to measure attitudinal changes in children in relation to global learning.

Secondary Schools Conference – A successful conference was held in the Conforti Institute, Coatbridge for around 40 secondary teachers. Mairi Timmons from HMIE delivered the keynote speech in which she stressed the importance of global learning within Curriculum for Excellence. The day was the result of collaborative planning between North Lanarkshire Council, Highland Council, Oxfam and the 6 DEC's across Scotland. Planning has now begun for similar conferences to be held in partnership with two Local Authorities – Highland and Aberdeen City.

Seeds for Learning – this new website allows teachers to view, borrow or buy a range of resources to support global learning in the classroom. For more information visit <http://www.seedsforlearning.org.uk/>.



ITE Hub

A **focus group**, consisting of a member of staff from each of the 7 ITE universities has now been established. This group will consider the best way to build global learning into existing core modules. Three full day meetings have been planned for 21st and 22nd February and 17th March at which the focus group and 3 NGO representatives (British Red Cross, WWF and Christian Aid) will consider the best way to build effective global learning into core modules for student teachers.

Some student teachers will be asked to measure the impact of global learning on their pupils, during student placements.

Donaldson Review of Teacher Education – Tanya and Elaine attended the recent conference in Edinburgh at which Graeme Donaldson talked about his review of Teacher Education and CPD.

A key theme that emerged from this review was that teaching should be recognised as complex and challenging requiring the highest standards of professional competence and commitment. This, therefore, should be reflected in quality, complex and challenging CPD. He stressed the importance of partnership working and went on to say

“Teachers should not be driving a simple agenda. We need to build the capacity of teachers to engage with the complexity of 21st Century learning.”

A key aim of the GLP is to support teachers and student teachers to understand better the complexity of global issues in the 21st Century and to use these as contexts of learning that can provide depth, challenge and relevance within Curriculum for Excellence.

Whole School Initiatives Hub

Partnerships -This hub is currently working in partnership with Local Authorities, Eco – Schools, the Fairtrade Foundation and the British Council with a view to bringing about a coherent global approach to these initiatives.

Models of Change - Work has also now begun on defining a template for useful 'models of change'. A series of case studies that demonstrate relevant learning contexts, methodology and pedagogy will then be commissioned and made available to all teachers across Scotland

Activities- Highland One World Group and teachers from Inverness High School led a session at the Global Teacher Network last week on Fair Trade.



Collaborative work between Highland One World Group and Council's Developing Global Citizens group resulted in a series of Roadshows in September. We are now exploring ways to bring these workshops to all teachers through GLOW.

The West of Scotland Development Education Centre (WOSDEC) and the British Council GSP held a one day workshop to encourage participants to examine the quality of their school partnership relationship and consider how this can be consolidated and developed further. The workshop was for teachers who have been actively involved in global partnerships – particularly those who have visited their partner school and/or hosted visitors. HOWG and GSP also led a successful *Global Education in Partnership* day for teachers in Highland Council.

The One World Centre facilitates a teacher network for schools in Dundee and Angus keen to find out more about fair trade and to work towards the Fairtrade School Award. Look out for lots of free materials and great ideas from the Fairtrade Foundation to celebrate **Fairtrade Fortnight** 28th February - 13th March! Recent Global Teacher Network meetings in Highland have focused on Whole School Initiatives such as climate change and fair-trade.



Collaborative work with Montgomery DEC and Aberdeen City Council and Aberdeenshire Council has encouraged more schools to include Fairtrade in their cross curricular and interdisciplinary approaches to Curriculum for Excellence. Some are even taking steps along the road to Fairtrade School status. They are also being encouraged to make the connections between Eco-Schools Fairtrade and other initiatives.

Upcoming global learning events

A' Adam's Bairns?

3rd February, Glasgow

8th February, Edinburgh

16th March, Inverness

DGC through Health and Well Being

3rd February, Glasgow

DGC through RME/RERC

8th February, Glasgow

DGC through SDE

25th March, Glasgow

Fairtrade

15th February, Edinburgh

GSP Taster Session

18th February, Inverness

GSP Introduction to Global School Partnerships

9th March, Inverness

Joined Up Thinking for Probationer Teachers

29th March, Dingwall

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