

The Global Learning Project Scotland

A collaborative approach to the global dimension of learning in Scottish schools



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DFID Review of Development Awareness Projects

The review is currently ongoing and to date there has been no word regarding the outcome. To date, we have not been contacted by anyone from the review team charged with gathering the information for Andrew Mitchell, Cabinet Secretary for International Development, but we did feel that it was important to contribute to the review process and as such, a response was drafted and sent to them. The response highlighted the importance of the GLP in Scotland at a crucial time when the new curriculum is being implemented. The GLP Management Group feel strongly that the project offers good value for money and will be a good long term investment in Scotland's young citizens, enabling them to make connections between global events and issues and their own lives and ensuring that they have the necessary skills to bring about positive change.

LTS Stakeholder Event –

LTS hosted a successful event in Glasgow recently at which over 40 organisations with responsibility for delivering Global Citizenship or Sustainable Development Education in some form attended. Delegates from the Global Learning Project, WWF, British Red Cross, Oxfam, British Council, Development Education Centres, UNICEF, Mercy Corps and the Fair Trade Foundation were joined by university, Scottish Government and staff from many other voluntary organisations. The purpose of the day was for LTS to share their vision for Developing Global Citizens within Curriculum for Excellence and to consider shared approaches and collaborative ways of working. The day generated much discussion and it is hoped that a follow up day will be arranged to move this forward.

ITE, CPD and WSI Hub Update

Impact Assessment

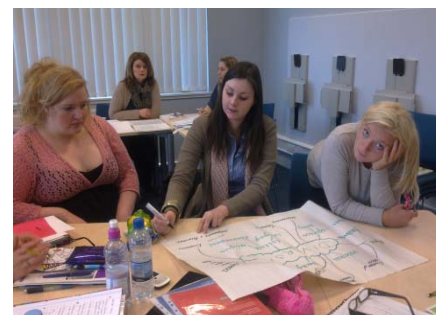
Mark Merrell, Impact Evaluator for the GLP has been working closely with the hub facilitators to design appropriate tools for measuring the impact of Global Learning on teachers attending CPD, teachers working on GL pilots and on children and young people's learning.

Initial Teacher Education

A focus group, made up of a representative from each of the universities, has now begun to examine existing course modules and identify the gaps in terms of global learning. Mark Merrell attended the 2 ITE working meetings to discuss the need for impact measures with the group. Both Aberdeen University and Stirling Universities are looking at ways to gather data regarding student's actual classroom practice. This hub has also begun work on the development of a GC ITE course Development Tool (CDT). Progress and further developments will be disseminated at the next Focus Group meeting in June.

Along with this strategic model for change there have also been short focused pieces of work with groups of students from individual universities.

The GLP in partnership with HMIE has been working with 18x 3rd year student teachers from the University of Stirling to enhance an existing course module (Difference and Identity). These students had 2x 2 hour sessions on Global Citizenship from Sally Romilly from the Dundee One World Centre. The students then were tasked with planning and developing 5 cross curricular lessons for their next teaching practice. Dr. Tanya Wisely and Elaine Watts, from the GLP, and Jim Bruce from HMIE will deliver a lecture on GL to 70 invited guests. The students will then demonstrate the impact on their learning to these guests at a Global Citizen Fair on May 9th.



3rd Year Students, University of Stirling

Direct work with 150 post graduate student teachers has also begun with the University of Edinburgh. Three lectures were planned for March but one had to be cancelled due to industrial action by university lecturers. Two further lectures on GL will take place in May. The student teachers were given a challenge - *How would you convince a school management team that GL should be embedded in the curriculum?* - and will feed back on this at the final session in May.

Continuing Professional Development

The two pilot CPD programmes that ran in March 2011 concentrated on developing teachers' assessment skills and awareness of Millennium Development Goals (MDGs).

The **Failte Malawi** pilot, initiated by Scotdec, currently involves 5 schools in 4 local authority areas. This new teaching pack is an attractive and useful resource which introduces MDGs and methods for establishing baselines and evaluating outcomes in terms of teachers and pupils learning and development. The pilot programme was delivered by Charlotte Dwyer (Scotdec) with Mark Merrill assisting Charlotte during the pilot CPD phase to develop baseline and impact measurement tools to measure improvements in teachers' classroom practice and impact on children's learning. 11 teachers attended 2 initial CPD events and are using the resource to incorporate global citizenship into their practice - thus enabling 275 young people to receive global citizenship education.

The **A' Adam's Bairns?** resource pack was piloted with 38 teachers from 34 schools in CPD events in Edinburgh & Glasgow. The West of Scotland DEC, in partnership with Glasgow City Council delivered their first CPD session for teachers on *A' Adam's Bairns?* and teachers from both the primary and secondary sectors took part in this highly interactive session. Participants explored how the resource supports the development of Global Citizenship and teachers who took part have been asked if they would like to be involved in piloting the resource in their classrooms. Further CPD sessions have been planned in Edinburgh, Highland and Aberdeen.



Whole School Initiatives Hub -

10 Schools have now been identified to develop Global Learning through their WSIs, although other schools have shown an interest in also being part of the activities for this hub. The 2 Professional Development Days in Highland and Aberdeen in May will identify other schools and teachers who would be interested in contributing to the roll out of WSI work.

Kingussie High School Associated Schools Group (ASG) (Highland local authority area) has planned a global citizenship primary-secondary transition project. 7 teachers representing 1 secondary school and 6 primary schools were involved in the initial planning. The 7 schools will deliver the project as a replicable model of change to be shared with other schools. At least 240 young people will experience global citizenship as a result of this project. Baseline and follow up surveys will be completed to demonstrate outcomes: the development of confidence and knowledge in 7 teachers, and knowledge and understanding in at least 80 young people.

Sustainable Development Education Resource

Two final year civil engineering undergraduate student at the University of Edinburgh, Cath Inglefield and Kelly Stallwood have developed an interactive model to promote civil engineering and sustainable development in UK schools using an activity and enquiry based approach. The model focuses upon water and sanitation issues in developing countries and the role of civil engineers in development. The students would like feedback on their resource from members of the Global Learning Project.

The model incorporates the core values of both UK curricula, is inter-disciplinary and promotes global citizenship, skills for learning, life, and work through active learning. They have also developed teacher support packs, including lesson plans for primary and secondary school levels, PowerPoint presentations, a technical background to water and sanitation issues and model construction guidelines all optimised based on teacher and pupil feedback from trials in UK schools. All of these resources are complete and available for free on our project website: <https://sites.google.com/site/engineeringwatercycle/>

The students now hope to use the same model in developing countries to promote the use and importance of sanitation in rural communities and shall be carrying out trials this summer.

Upcoming global learning events

GLP Forum Meeting – Hub update and activity plan for year 2. There will also be an opportunity to discuss how other NGO's and organisations can contribute to the GLP.

10th May, Apex Hotel, Edinburgh

A' Adam's Bairns? - exploring equality and diversity in Scotland past and present

4th May, Edinburgh

Stirling University Global Citizenship Fair – Jim Bruce, HMle, Dr. Tanya Wisely and Elaine Watts, GLP, will deliver a lecture to invited guests. Student teachers will showcase their work.

Monday 9th May

Embedding Global Citizenship within Curriculum for Excellence

Monday 9th May for secondary teachers, Aberdeen

Moving forward with Global Learning across the Curriculum

- A professional development day with something for everyone

Thursday 26 May for Highland / Moray teachers – Inverness

Global Teacher Network

Tuesday 17th May - new resources for whole school approaches, Inverness

Wednesday 27th April - introducing and using a manageable global citizenship audit, Aberdeen

Sustainable Development Education for Probationary Teachers

Tuesday 29th March - Highland

Tuesday 3rd May - Highland

Peer Education Global Citizenship conference – P7/S1

Pupils from Highland Council are currently planning this event that will take place in June. This will involve a partnership between Highland Council, Highland One World Group, local schools and LTS.

Global Learning Resources

A' Adam's Bairns? resource exploring equality and diversity in Scotland past and present

This innovative activity pack and CD ROM explores slavery past and present in the context of Scotland's history. It draws on original source material contained in the National Library collection to explore contemporary issues relating to racism, multiculturalism, religion and sectarianism. The pack has over 50 activities some of which draw on a number of traditional and contemporary folk songs.

The pack is suitable for use in a number of different subjects and topics areas, as well as providing a useful tool for interdisciplinary learning, a context for the delivery of *Curriculum of Excellence* or as a transition project. Suitable for ages 10 – 14 years.

Contact info@scotdec.org.uk or tel: 0131 226 1499 for further details.

Failte Malawi

The activities in this pack encourage primary school teachers and their pupils to explore the links and commonalities that are shared between Scotland and Malawi. With a focus on children's rights, the pack covers four topics; water, food and farming, houses and homes, toys and play. By exploring how these key needs are met in Malawi, pupils will learn more about themselves and their own communities.

A variety of active learning methods support pupils in reflecting on their perceptions of Malawi and thinking about how their attitudes and opinions are challenged as they learn.

The pack includes assessment opportunities, ideas for developing curriculum level work with partnership schools and activities with a numeracy and literacy focus.

Failte Malawi will be available soon. Pre order a copy info@scotdec.org.uk or call 0131 226 1499.

Seeds for Learning – global learning resources website

This website has over 2,000 resources to help you incorporate Global Citizenship into your teaching. Resources have been arranged by curriculum area, level, subject and theme. Browse the library or search for a particular resource. Some resources are available to buy through this site, and most can be borrowed from your local Global Learning Centre. www.seedsforlearning.org.uk

SDE Resources

Learning and Teaching Scotland has published a new suite of online resources to support the development of sustainable development education within Curriculum for Excellence.

This new content includes useful background information and six high-quality videos on the following themes:

- What is sustainable development education?
- What is a sustainable school?
- Sustainable development education in early years
- Sustainable development education in primary schools
- Sustainable development education in secondary schools
- Making a difference

You can view these resources at:

<http://www.ltscotland.org.uk/learningteachingandassessment/learningacrossthecurriculum/themesacrosslearning/globalcitizenship/about/sustainabledevelopment/introduction.asp>

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