

*Centre page
pull-out poster:
the Global Dimension
– starting points
for primary and
secondary schools*

**YOUR FEEDBACK HELPS US
TO MAKE SURE THAT THE
SUPPORT WE OFFER IS THE
KIND OF SUPPORT YOU NEED**



WINTER/SPRING 2005

Strzide

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(G8 Summit & J8 including resources)**

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News from the DEC's...

► The Montgomery Development Education Centre (MDEC), Aberdeen

The local Development Education Centre for Aberdeen and Aberdeenshire offering schools, teachers, trainee teachers, education staff and pre-school workers, resources for loan, workshop sessions, staff training and advice linked to all aspects of the global dimension and global citizenship.

Susan Jenkins is at present working with Aberdeen Curriculum Support Staff to help develop the practical support available for teachers in developing Global Citizenship across the curriculum. The centre will have a stall at the Aberdeen Curriculum Conference for teachers on Wednesday 16th February where teachers can preview resources and chat to staff about support requirements.

With Aberdeen gaining the status of Fairtrade City, a focus of our work is helping schools develop teaching and activities linked to fair trade. Seven local schools are involved in an Aberdeen Action Research Project developing curricular and citizenship fair trade activities in their schools.

Look out for...

New Resources for Scottish Education catalogue

Scotdec will be shortly bringing out a new catalogue with comprehensive information about new teaching resources covering a variety of global themes and topics.



Why not visit our extended resource library which is open late on Thursdays – see below.

A wide range of resources are available to help with this and any school interested in teaching about fair trade should contact the MDEC. Centre staff are actively involved in the Aberdeen Fairtrade City working group and can support local as well as global aspects of citizenship. In 2005 Fairtrade Fortnight takes place during the first two weeks of March – please contact us for ideas, activities, games, assembly material to highlight the issue of fair trade and other aspects of trade at this time!

Schools in Aberdeen and Aberdeenshire are also piloting the new WWF Scottish Schools Global Footprint Project with schools exploring ways to examine, measure and reduce their impact on the environment – locally and globally. The MDEC stocks a range of resources linked to Sustainable Development and the project, and teachers will find these useful when considering many of the sustainable development aspects of buildings and place, energy, food, transport, waste, water and the links we have across the world – contact us to borrow resources.

Last year's very successful Save the Children / Refugee Council / IDEAS Schools Forum refugee project for schools is to be repeated.

Again a package of free resources will be produced with training for schools involved. It is hoped to include additional primary material. Watch out for information e-mails or **register your school now** with the MDEC to guarantee a place.

For younger pupils the MDEC stocks story books and big books – excellent for introducing a global dimension, promoting an anti-racist approach and celebrating diversity across the curriculum from nursery upwards.

By February 2005 the centre will have additional space at our current address where we are developing our resource library making it easier for visitors to browse through the resources. Why not visit us, either during our late opening session on a Thursday from 3.30pm-6.30pm (term-time only), or make an appointment:

► **Montgomery DEC**

**Contact: Susan Jenkins/Sue Good
120 Rosemount Place (entry by side door on Loanhead Terrace)
Aberdeen AB25 2YW**

t. 01224 620111

e. mdec.abdn@virgin.net

www.montgomerydec.co.uk

► Highland One World Group

“For teachers, development education materials offer opportunities for including enterprising citizenship activities in regular topic work.”

One of our local authority priorities in the Highlands at the moment is the *Determined to Succeed* project. So I have made support for this initiative a main focus this session. This support has followed three tracks. Firstly, working with the *Determined to Succeed* team and Careers Scotland to look at ways of promoting social enterprise; secondly, adding a global and ethical dimension to enterprise activities going on in schools through inservice work with teachers. Finally, working in the classroom to try to encourage young people to critically evaluate their ‘products’ (in the widest sense of the word).

The latter really brings out the many possible cross overs between education for citizenship and enterprise education: rights, responsibilities, stewardship, interdependence and a sense of fairness and injustice. Perhaps the clearest cross over though is the opportunities enterprise gives to deliver the participation aspects of citizenship. There are several resources which prove invaluable as tools for self-assessment. The Development



Janis Keast at the Centre.

Compass Rose (a feature of so many Development Education materials) can help young people evaluate their group’s product, whether it is something they have made for sale, or a display created on an issue, or an event they have organised to promote awareness, say of fair trade. Many activities in Get Global encourage individual evaluation of how well they feel they participated in the group’s work.

For teachers, development education materials offer opportunities for

including enterprising citizenship activities in regular topic work. Including an annual enterprise activity can be a way of enhancing the teaching of the topic, using different methodology to cover the chosen content, rather than being an additional burden to be crammed into an already overcrowded schedule. Just as citizenship is a cross curricular theme, so is enterprise. Neither is a discrete entity. Social enterprise activities – problem solving for the (school) community or awareness raising about the environment – local or global – offer a variety of enterprise outcomes linked to a myriad of topics from People who help us, to Food, Water, Transport, Our Street and so on.

The resource support available is wide, varied and well differentiated.

► Highland One World Group

Contact: Janis Keast
Education Centre
Castle Street
Dingwall IV15 9HU
t. 01349 863 441
e. Janis.keast@hcs.uhi.ac.uk

► Lanarkshire Global Education Centre

The Coatbridge centre offers global awareness conferences for schools in North and South Lanarkshire, both on-site or in-school.



John Dornan

A new addition is the resource centre stocking a wide range of resources of interest to teachers working on citizenship, global issues and human rights. The resource centre is open weekdays 9-5pm.

In partnership with Nil by Mouth, LGEC has presented several seminars on sectarianism and religious intolerance and can now offer in-service sessions for individual teachers or schools on ‘Teaching contentious issues’.

LGEC regularly publishes ‘Making Sense of ...’ briefing papers, providing a straightforward introduction to major topics such as world trade, refugees, diversity and most recently the forthcoming G8 summit to be held in Scotland from 6-8 July.

A conference on religious intolerance and its local impact is being organised in partnership with the *Healthy*

Living Project in June. Details will be circulated to local schools. We will soon be sending information to local schools inviting their participation in Interdependence Day, an opportunity to celebrate the positive side of our links with other cultures and communities worldwide. I-day takes place on 12 September.

For more information on any of the Centre’s activities:

► **Lanarkshire Global Education Centre**
Contact: John Dornan
Calder Avenue, Coatbridge
Lanarkshire ML5 4JS
t. 01236 607120
e. johnd@globaleyes.org.uk
www.globaleyes.org.uk

► West of Scotland DEC



Molly McGavigan at WOSDEC.

We welcomed visiting teachers from South Africa to Paisley where we held a workshop with 10 local primary schools who are involved in Paisley's link with schools in South Africa. The workshop was based on *Your Place or Mine* which provides an opportunity to compare and contrast situations in both countries. It was stimulating for those involved to talk to people from the country they are linking with.

The theme of South Africa was continued in our West of Scotland Modern Studies Association meeting in the Autumn. Teachers were able to come along and find out what the centre had to offer and one member gave a positive report on using the *Your Place or Mine* resource pack.

CPD sessions with probationary teachers are taking place this term and next. This gives new teachers an introduction to the services of WOSDEC and to the resources available for borrowing or for sale. We are planning to have these events after school or as part of probationers' induction time.

We are also working with a small group of probationers to follow their first year experience, this includes tracking the global input into lessons, and providing resources and support. If you are interested in joining please get in touch with us at WOSDEC.

A Development Education resource base has been set up at the Faculty of Education, Ayr Campus, Paisley University: this useful resource centre is now in operation. Students and teachers may borrow these materials by visiting the University library or by

Twilight CPD sessions have been running in Renfrewshire through out this academic year focussing on 'Controversial issues', Global Citizens and developing the global dimension to the 3-5 curriculum. This term we plan include sessions on anti-racist education and refugees and asylum seekers.

applying online. We are now about to send information about the resources to all schools in the Ayrshires and Dumfries and Galloway. There will be continuing communication between WOSDEC and the university to monitor the use of resources.

WOSDEC are offering three Continuing Professional Development courses this term. They are:

- Enabling Effective Multicultural and anti-racist education
- Refugees and Asylum Seekers
- Developing Values and Citizenship – a practical classroom approach.

We can offer further courses if and when required.

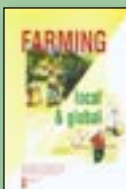
Resources are available to help bring these events into your teaching. We will be happy to give you advice on appropriate materials for particular subject areas/themes/age groups.

► West of Scotland DEC
Contact: Molly McGavigan
Renfield Centre
260 Bath Street
Glasgow G2 4JP
t. 0141 333 9858
e. wosdec@btconnect.com

Free resources...

Farming: local and global

A photopack developed to bring a global dimension to a topic on 'farming' for the middle primary years. Provides a framework to compare and contrast a local farm study with two farms in other parts of the world (Poland and Nicaragua).



The Web of Life – Forests

This photopack explores the interdependence of people and forests in warm and cool parts of the world. Comparisons are made between an African rainforest and a Scots pine forest.



Free – just send an A4 SAE for £2.50 for each resource to Scotdec.

► Scotdec (Scottish Development Education Centre)

As always, our aim is to support teachers to incorporate a global dimension in their schools.

We have been busy responding to requests for CPD workshops and over the past months we have done a number of sessions relating to Global Citizenship. Specifically these have included workshops with a focus on Anti-racism and Fair Trade. Working with probationer teachers, we looked at the advantages of incorporating a global dimension into the classroom and gave practical ideas and resources to support this approach. In September we offered workshops exploring the links between South Africa and Scotland, urban and rural, past and present – based on the resource *Your Place or Mine?* These were facilitated by June Allie, a teacher from Capetown, who had been involved in the development of the resource pack. June did this in partnership with each of the six DEC's in Scotland. The workshops proved to be an extremely useful and enjoyable experience.

In late September our other visitors from South Africa arrived – four teachers from the Eastern Cape and four from the Western Cape. The visit was an amazing experience which left us all changed – visitors and visited alike! The group visited primary and secondary schools – rural and urban and Ewan Aitken, convener of City of Edinburgh Education Committee, held a small reception in the City Chambers at which there was much sharing of information, ideas and enthusiasm.

The **six** Development Education Centres (DECs) in Scotland all provide resources and support services to teachers on the global dimension, citizenship, sustainable development, human rights, justice and equality issues.



Making it happen – our people at Scotdec: from left to right – Susan McIntosh (Co-ordinator), Rose Johnston (Administrator) Isabel Ross (Resources Worker), Charlotte Dwyer (Education Worker) and, not pictured, Tamlyn Cornford (Volunteer).

This was all hot on the heels of our visitors from Greece! The group, of six Greek teachers from Thessaloniki, are part of a teacher network working with GAIA Education Centre, also based in Thessaloniki with whom we are working on a partnership project, funded by the European Commission.

This visit culminated in a global citizenship conference with a focus on anti-racism and refugees and asylum seekers. These were common issues, identified by teachers in Greece and Scotland which they wished to explore and exchange ideas and methods to incorporate into their teaching. The day was facilitated by Robin Richardson, a leading author and expert in multicultural and antiracist education. The focus of the evening Ceilidh was also multicultural with Greek and Scottish music, accompanied by dancing, refreshments and a general good time!

We are currently engaged in a research project, in partnership with the School of Education at Edinburgh University. It is funded by Oxfam and looks at what teachers' experience global citizenship was during in Initial Teacher Education and how, if at all, this has influenced their own attitudes and classroom practice. If you have started teaching within the last 5 years and would like to participate in this project please let us know as soon as possible.

We'll keep everyone informed of any interesting outcomes.

In December we were joined by new Education Worker, Charlotte Dwyer. Charlotte came to us from Holyrood High School in Edinburgh. Prior to coming to live in Edinburgh, Charlotte was in Eritrea for two years, working with the Department of Education there on teachers' professional development. Charlotte is particularly keen to work with teachers in developing CPD courses which embed the global dimension across the curriculum 3-18.

If you are a subject specialist in a secondary school, a primary teacher with an interest in a particular aspect of the curriculum or would like to be involved in developing and delivering peer professional development courses, please get in touch with Charlotte at the centre.

► Scotdec
(Scottish Development
Education Centre)
Courtyard Rooms
Simon Laurie House
Holyrood Campus
Edinburgh EH8 8AQ
t. 0131 557 6087
e. mail@scotdec.org.uk
www.scotdec.org.uk

► One World Centre Dundee

Those of you familiar with the One World Centre will know that we had a flood over the summer time – nothing we could blame on climate change, rather a faulty washing machine in the flat upstairs! While it did cause considerable disruption to our work, it has forced us to redecorate and re-organise the premises, with a positive result! We now have a complete wall with all the latest resources on display, and plans to accommodate more in our spacious surroundings.

It has been a varied term, involving much more interest in Fair Trade from primary schools. This is largely because the Educational Development Service (EDS) in Dundee has a social subjects topic entitled *Global Citizen – A Fair World*. This unit is for Primary 7, and starts by looking at people's needs and wants around the world, then moves on to examine personal and international debt, then international trade. During the unit, the children learn about the conditions under which so many of our favourite items are produced, and how some of these conditions are contrary to human rights as defined by the United Nations. A summary of the Convention on the Rights of the Child is also covered and linked into how the criteria for Fair Trade can help children to secure these rights.

Running through the lesson plans is an emphasis on active citizenship and an implicit anti-racist approach – the key element is global justice.

The One World Centre has been supporting schools in this topic, by suggesting and lending out appropriate resources, including simulation games, to enhance teaching and learning of these important issues. We now have a specific leaflet "Resources on Trade



Sally Romilly of One World Centre.

for School Groups". Please get in touch if you would like curriculum support on this or any other topic.

A fun morning took place at Morgan Academy, with its feeder Primary Sevens working alongside First Years on an Enterprise Challenge with an eco theme. After some initial input on the need to safeguard the planet's resources and meet people's needs, the young people came up with some very inspiring messages and brilliant posters which have since been professionally produced as a calendar. I enjoyed being part of this initiative, which made me realise the potential for ensuring the ethical dimension is addressed in all aspects of enterprise education. It is therefore very encouraging that the 'Young Co-ops' scheme is holding its

national conference in Dundee.

This pilot scheme encourages young people in secondary schools to experience the co-operative model of working and to become involved in Fair Trade. This is an ideal complementary initiative to our *Action for Justice in Trade* workshop pack, now available for schools. Training on using the pack can be arranged to suit your needs.

In conjunction with the citizenship advisers for Dundee EDS, I will be participating in resource workshops for primary school teachers, looking at linking the agendas of eco-schools, health-promoting schools, citizenship, creativity and enterprise across the curriculum from P1-7. We hope to show how all these agendas, and an anti-racist approach, can be and indeed, are being tackled through existing topics. We hope also to work with teachers in secondary schools on integrating these agendas across subject areas.

► One World Centre Dundee

Contact: Sally Romilly

189 Princes Street

Dundee DD4 6EG

t. 01382 454603

e. sally@oneworldcentredundee.org.uk

www.oneworldcentredundee.org.uk

Fair Trade Fortnight

1-13 March

We have resources and workshops to help you make this part of the school curriculum and

ethos. Enterprise Education is very current just now.

THINK FAIR TRADE TO BRING IT TO LIFE!



Struggling to find suitable resources to help your learners understand the issues around natural disasters, like the recent Tsunami and the global implications?

Useful websites which have good links:

www.oxfam.org.uk/coolplanet

www.redcross.org.uk/educationtalk

www.globalgang.org.uk

Also, available from Scotdec:

Dealing with Disasters (Ages 11-16)

A teaching pack published by Oxfam

Thinking about Disasters (Ages 14-16)

A video pack published by Christian Aid

Global Express

(Age 7-14)

A 10 page booklet of photographs, eye-witness

accounts,

student activities,

and up-to-date information.

To order contact: Manchester DEP

www.dep.org.uk/globalexpress



The network of Development Education Centres in Scotland have devised a programme of workshops to support the continuing professional development of teachers in incorporating a global dimension and global citizenship into their classroom practice and as integral to whole school policy and ethos:

A Global and Multicultural Dimension

(3-5)

A Practical Classroom Approach to Citizenship

(5-14)

Active Global Citizenship

Secondary

**Educating the Global Citizen:
Whole School & Cross Curricular Development**

(Primary & Secondary)

Controversial Issues

(Primary)

Multicultural and Anti-Racist Education

(5-14)

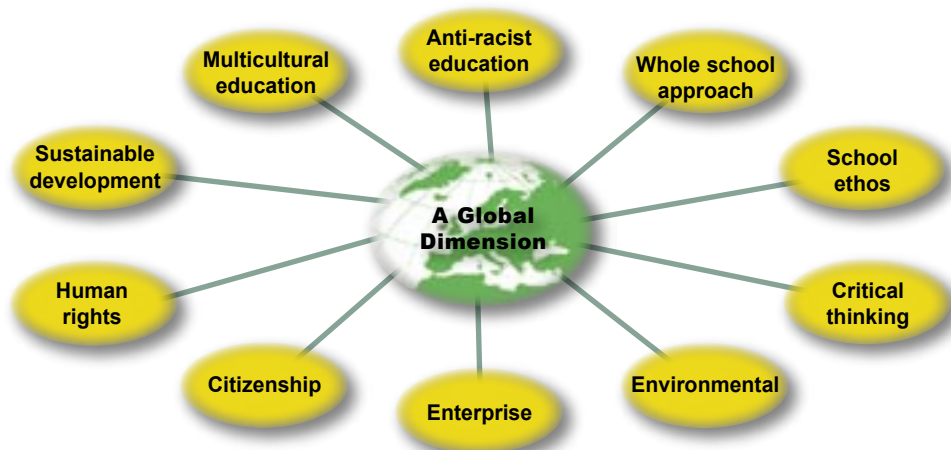
**Educational Resources for Global Citizenship
& Sustainable Development**

(3 -18)



A Global Dimension encompasses many things, and covers all subjects in the 3-18 Curriculum.

It provides a context for Learning and Teaching from Science and Maths to History and English. Whether you are a nursery teacher or a Science teacher the DECs in Scotland will be able to offer you help and support in adding a Global Dimension to your work whatever the subject, whatever the age.

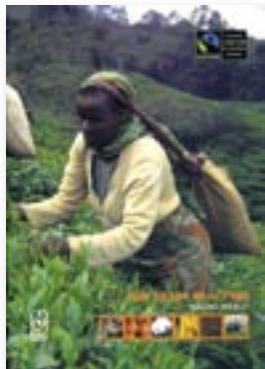


2005 is an important year, which sees the launch of the **MAKEPOVERTYHISTORY** campaign. Around 100 groups from across the UK, including development agencies, trade unions, church groups and celebrities, have joined together to make sure that eradicating world poverty is top of the agenda throughout the year.

Several significant events will take place in 2005 – the Africa Commission will report back, the G8 Summit meets in Gleneagles and Britain is President of the EU for the second half of the year (which starts in July). All of these offer opportunities to campaign on the three main issues – trade justice, cancellation of debt and more and better aid.

These events also provide a focus for educators to learn and teach more about the causes of poverty, its link with environmental degradation, and the personal and political actions we can take to help make a difference. The DEC's all have resources for loan, which will aid understanding of the underlying issues, promote discussion and encourage action for change. Some are very suitable for introducing complex issues to primary pupils, many of whom are both very interested and very knowledgeable of current world affairs!

These resources can be borrowed from any DEC or bought from Scotdec:



FAIR TRADE IN ACTION

This flexible video pack introduces young people to the concept of fair trade and encourages them to think about their own impact as consumers. The video also contains a very good section on the related issue of international debt.

(Age 10-14)

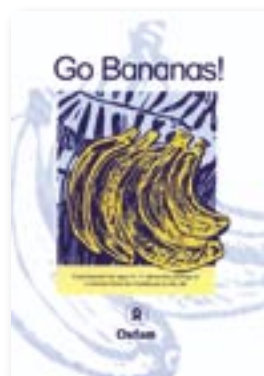
£16.00 (order code 0673)

GO BANANAS!

This photo pack traces the journey of a banana from a plant in the Caribbean to its consumption in the UK. Contains a range of activities suitable for whole class, small group or independent work, including a role-play on how the money we pay for a banana is divided between all those in the chain of production.

(Level C-D)

£14.00 (Order code 0127)



THE CLOTHES LINE

A photo pack looking at clothes, cotton and trade between India and the UK.

(Level C-E)

£13.95 (order code 0369)

SEEING THROUGH THE SPIN

Lesson plans, case studies and background material to help students deconstruct public relations messages put out by corporations.

(Age 16+)

£16.50 (Order code 0665)



GLOBALISATION: WHAT'S IT ALL ABOUT?

Includes: an initial enquiry into globalisation and its main characteristics; a simulation game investigating global trade; activities on specific aspects and controversies about globalisation; case studies of globalisation in three very diverse cultures.

(S3 upwards)

£6.50 (Order code 0602)

80:20 DEVELOPMENT IN AN UNEQUAL WORLD

An excellent introduction to development issues with colourful case studies, graphs, charts and a range of perspectives from around the world.

(Age 16+)

£17.50 (Order code 0641)

XCHANGING THE WORLD

This activity-based pack provides a useful introduction to trade issues and looks at how the world trade system produces poverty and inequality.

(Age 16+)

£13.95 (Order code 0457)



Videos (for loan only)

SPILLING THE BEANS

This video and teachers' guide examines issues of fair trade through the case study of cocoa farmers in Ghana. **(Age 13+)**

TRADE RULES ARE NUTS

Zany video featuring a peanut singing about the crazy rules of international trade! **(Age 14+)**

TRADE JUSTICE – WHAT'S IT TO YOU?

Short explanatory video on how international trade rules are threatening the lives of millions of people. **(14+)**

ALL HANDS ON DEBT

An introductory briefing from Jubilee Scotland for secondary teachers. Further free resources are available through: www.jubileedebtcampaign.org.uk

Games

Various simulation games:

CHOCOLATE TRADE GAME

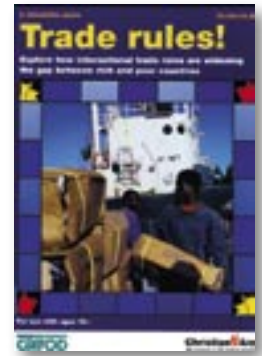
(Age 7-14) £3.50 (Order code 0582)

TRADE RULES!

(Age 16+) £4.99 (Order code 0637)

MARKET TRADING

(Age 14+) £2.50 (Order Code 0197)



Useful websites:

www.makepovertyhistory.org

www.christianaid.org.uk/campaign

www.pressureworks.org

www.tjm.org.uk

www.maketradeair.com

www.oxfam.org.uk/coolplanet

www.fairtrade.org.uk

Welcoming Web

Refugee Week Schools Project for Scotland



Last year, 89 schools across Scotland registered for this innovative project through their local Development Education Centres. The project was devised through a partnership between the International Development Education Association of Scotland (IDEAS) and the Scottish Refugee Council. The project for pupils aged 10-14, enabled teachers to promote learning about the lives of Refugees in Scotland and around the world, using interactive methodology and resources contained in the extensive resource pack available to each school. Teachers were also offered training and a teachers' guide was included in the resource pack.

Teachers taking part offered the following comments as part of the project evaluation:

This is an excellent resource! The wealth of material on offer surpassed any expectations that I had.
Aberdeenshire Primary teacher

I used the pack in stand alone activities in classes to raise awareness as part of RMPS classes on Justice in the World and Human Rights education. However the worksheets, videos will be used in the future as I have developed a unit on homelessness with refugees being one section of this. Therefore the pack will be part of the future curriculum.
RMPS teacher from East Lothian

I was looking for materials to use with pupils in PSE at various stages. The pack provided ample material and excellent variety. Aberdeen Guidance teacher

We concentrated on playing the board game - which was a great success as pupils very quickly became aware of the danger, loneliness, fear etc. Highland History teacher

When asked if they would continue to use the ideas and materials in the pack, teachers responded enthusiastically:

Definitely! As citizenship is increasingly a major curricular focus, I can envisage using the pack at some point every year. Aberdeenshire Primary teacher

Thanks for the pack. Things like this that help us fulfil relatively new areas of the 5-14 curriculum are greatly appreciated. Highland Primary teacher

The project resource material included videos, games, and activities from which teachers could pick and use to introduce learning activities in the classroom. Then pupils were invited to "take action" and pass on what they had learned thus helping to educate and inform others in their school and local community. Lots of ideas were offered. Some schools have also inputted their work and ideas to the project website which we recommend you visit:

www.savethechildren/welcomingweb

For Refugee Week June 2005, the project is being developed with many more school places and resource packs available.

Watch out for further details and register your interest in taking part with your local Development Education Centre.

Getting to the heart of the matter

How do you as a teacher manage to respond to the plethora of initiatives which seem to bombard you on an almost daily basis? Are citizenship, enterprise, sustainable development, human rights, anti-racist, environmental, values, international, global and all the other educations all vying for your time?

By developing a strategic approach and working together we aim to show the connections and overlaps between these. For example, National Priority 4 – Values and Citizenship, can encompass a whole range of themes as shown in this diagram. Although they are all in separate boxes here, this is very much a matter of emphasis rather than discrete curricular areas. They are also complementary, making progression, structure and balance in the curriculum interesting and relevant. Each of the elements illustrated are capable of being covered by a number of subjects.



Education workers in overseas aid agencies such as Oxfam, Christian Aid, Save the Children, Unicef and Amnesty International, and organisations such as the British Council, RSPB, Eco-schools, WWF and SNH, and the DECs are working with the Scottish Executive, LTS and Local Authorities to help schools cope with these demands.

Through your local Development Education Centre you can also have a say in how this can best be done by

contributing to the development and implementation of a common strategy.

Each Development Education Centre has a **Local Co-ordinating Group** which you can join. There is also a national steering group for the Global Dimension in Scottish education. Through participating, you will have the opportunity to set the agenda and make this strategy real and practical.

If you are involved in any aspect of education – not necessarily as a teacher – then please get in touch and share your ideas, experience and expertise to ensure that we do have a workable and effective strategy.

Your own particular contribution will go towards ensuring that education in Scotland does develop global citizens of the future. ■

IDEAS IS THE NETWORK WITHIN WHICH THOSE WORKING IN DEVELOPMENT EDUCATION IN SCOTLAND OPERATE. THESE DEVELOPMENT AGENCIES IN PARTICULAR HAVE A STRONG SUPPORTING ROLE IN THE DECS, FINANCIALLY AND OTHERWISE. THROUGH IDEAS, WE CONTINUE TO WIDEN AND STRENGTHEN OUR ROLE IN BRINGING A GLOBAL DIMENSION TO SCOTTISH EDUCATION.



Get involved – help us to help you

There are many opportunities for teachers to be involved in workshops and training, projects and teacher networks through your local DEC (Development Education Centre). Teachers have the chance to work with agencies and teachers in Scotland and overseas, sharing ideas, collaborating on projects, and developing approaches and resources for practical use.

Getting involved in our work will enable you to further your personal and professional development as a skilled teacher through subject-based activities, curricular planning and development, management and leadership development opportunities, professional reading and research, self-evaluation and personal reflection.

Your involvement can be as much or as little as you want. The table here gives you an idea of what we mean.

Area	Opportunities to...	Level of involvement
Workshops & training	Workshops are related to citizenship, the global dimension, and anti-racist and multicultural education. There are more specific topic workshops in development. Plus there are workshops based on resources such as, on resources such as, 'Your Place or Mine?' linking to particular projects.	Attend workshops. Develop workshops. Deliver workshops.
Projects	Participate in group project work with Scottish teachers, and possibly teachers from other countries. Gain a new perspective on education, knowledge of global issues, and a deeper understanding of how to incorporate a global dimension in practice.	Work with teachers in and beyond your own area to embed a Global Dimension in your school.
Resources	Your local DEC has a large bank of resources linked to global issues and citizenship, which support the Scottish school curriculum. These are available to buy or to borrow. Explore how these can enhance your teaching and help make sure these resources are relevant and up-to-date.	Review resources. Pilot resources. Develop/adapt resources.
Teacher networks	Teacher networks give teachers the chance to make contact, share experiences and learn from each other. Exchange ideas and meet other like-minded teachers through your local DEC. Teacher networks can influence education policy and at local and national level – be part of the process.	Participate in open evenings and other events. Meet regularly. Join your Local Co-ordinating group.

Learning and teaching for Global Citizenship in Initial Teacher Education



The Global Citizenship project was involved in a range of work including revising course documentation, developing classroom activities, running a research seminar series and staging large events for teachers, students and young people.

This project ran for three years as a partnership between the International Development Education Association of Scotland (IDEAS) and the faculty of Education at the University of Glasgow. Its aim was to make a lasting change in the way that teachers are educated – to help them have a deeper understanding of 'education for Global Citizenship' from the moment they enter the teaching profession.

The Global Citizenship project was involved in a range of work including revising course documentation, developing classroom activities, running a research seminar series and staging

large events for teachers, students and young people.

The project stimulated ideas for teaching and learning in areas not normally associated with Global Citizenship. For example, the Maths department at Glasgow University has produced a popular teaching pack on Mathematics for Equality and Justice. The health component of Environmental Studies now contains material addressing issues of global poverty; while the Art and Design department is collaborating with a locally-based artist on issues of identity and political representation in Central America.

A guest speaker from overseas ran a seminar on global citizenship in Modern Languages.

Scotland's other initial teacher education establishments are addressing Global Citizenship in a variety of ways. The Montgomery DEC has been involved with the Aberdeen School of Education Primary programme, Stirling has many community links and is collating resources relevant to teaching global citizenship in Modern Languages, and a resource base has been set up in Paisley University with the support of the West of Scotland DEC. ■

LOOK OUT FOR THE
NEXT ISSUE OF STRIDE
FOR MORE INFORMATION
ON RESOURCES AND
OTHER SUPPORT FOR
THE GLOBAL DIMENSION
IN YOUR SCHOOL.

All six DEC's in Scotland are members of IDEAS (International Development Education Association Scotland) and work closely together and with educators throughout Scotland and beyond. Further information about the work of the development education network in Scotland can be found at:

www.ideasforum.org.uk

**Major funding and support for
Development Education work in
Scotland is received from:**

Amnesty International
Christian Aid
DFID
European Commission
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